



Prepare for Training

AREA AND DIVISION DIRECTOR **TRAINING**

PARTICIPANT WORKBOOK



TOASTMASTERS INTERNATIONAL

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www.toastmasters.org/members

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PREPARE FOR TRAINING

Welcome to area and division director training. As an area or division director, you dedicate valuable time and provide a tremendous service to Toastmasters. Your roles are very important, and you are much appreciated.

This training will equip you to develop successful teams, enhance club quality, establish and support new clubs, conduct quality speech contests, and thrive in the District Recognition Program. All of these abilities contribute to fulfill the district mission.

While both area and division director roles imply great responsibility, know that support is close at hand. Your fellow district leaders, region advisors, and the District Services team at World Headquarters are all available and eager to assist you.

Look to your training facilitator to know what to expect of this training — where to go, what to bring, how long sessions last, and so on.

TRAINING SESSIONS SYNOPSES

SESSION 1: Develop Successful Teams

(One hour)

As area and division directors, you serve as liaisons between districts and clubs; to accomplish all the responsibilities of these important roles, you depend on the teams you build. The effectiveness of these teams is a reflection of your ability to lead and motivate. You lay the groundwork for effective teamwork by creating and maintaining a team agreement at the beginning of your term. In this session, you examine a team agreement and discuss motivation and conflict-resolution techniques to keep your teams strong and productive.

SESSION 2: Enhance Club Quality

(One hour and 30 minutes)

Part of the district mission is to enhance the quality and performance of clubs. As district leaders, you perpetuate this mission. Members are drawn to and stay in clubs that foster an environment of mutual support and enrichment. You support clubs in creating this environment by soliciting club needs and offering perspective and knowledge. In this session, you consider how to gather information about clubs and identify ways to enhance their quality and performance.

SESSION 3: Establish and Support New Clubs

(One hour)

As district leaders, part of your mission is to extend the network of clubs. New clubs allow more people access to the benefits of Toastmasters. An important responsibility of yours is to establish and support new clubs. In this session, you identify club-building opportunities and requirements for establishing clubs.

SESSION 4: Conduct Quality Speech Contests

(One hour and 15 minutes)

Area directors oversee area speech contests, and division directors oversee division speech contests. In order to ensure that these are quality speech contests, you gain a greater understanding of the contest process, rules, and resources. The role that you play in speech contests depends on your district. In this session, you learn how to find answers about contests using the Speech Contest Rulebook (Item 1171) and discover other resources.

SESSION 5: Thrive in the District Recognition Program

(One hour and 15 minutes)

The focus of the District Recognition Program is on club quality and the member experience. You play an essential role in earning Distinguished recognition for the district, division, and area, beginning with the club. In this session, you examine how Moments of Truth and the Distinguished Club Program serve as the foundation for the District Recognition Program. You learn how to create success plans based on your area and division Distinguished goals and how to track progress toward those goals.

LEARNING OBJECTIVES

After completing the training sessions, you will be able to do the following.

SESSION 1: Develop Successful Teams

- ▶ Recount the roles of the area and division directors
- ▶ Identify the members of the area and division councils and the ways the councils offer support to the area and division directors
- ▶ Describe a team agreement and its benefits
- ▶ Use team agreements to build trust and set expectations among team members
- ▶ Apply the Five Principles of Motivation to foster teamwork and productivity in teams
- ▶ Solve conflicts among team members using conflict-resolution techniques

SESSION 2: Enhance Club Quality

- ▶ Identify what is meant by club quality and a positive member experience
- ▶ Examine how the Toastmasters education program, club leadership, and membership contribute to club quality and a positive member experience
- ▶ Prepare for the club visit by building trust and gathering information
- ▶ Practice building trust during club visits
- ▶ Conduct an effective club visit
- ▶ Use resources to find answers and propose solutions for club challenges

SESSION 3: Establish and Support New Clubs

- ▶ Describe the relationship between establishing new clubs and the Toastmasters and district missions
- ▶ Identify district leader responsibilities for establishing new clubs
- ▶ Recognize the network of support a district can establish to build clubs
- ▶ Describe the club-building cycle
- ▶ Identify opportunities for new clubs in the area or division

SESSION 4: Conduct Quality Speech Contests

- ▶ State the types of speech contests officially recognized by Toastmasters International.
- ▶ Explain how speech contests benefit contestants, the audience, and those who help conduct the contests.
- ▶ Prepare a speech contest with their teams.
- ▶ Solve speech contest challenges and answer questions using the *Speech Contest Rulebook* (Item 1171).

SESSION 5: Thrive in the District Recognition Program

- ▶ Describe how implementing Moments of Truth leads to club quality and a positive member experience
- ▶ Define the roles of area and division directors in the District Recognition Program
- ▶ Describe the Distinguished Club Program
- ▶ Identify the goals of the Distinguished Area and Distinguished Division programs
- ▶ Describe the importance of club, area, and division success plans
- ▶ Identify resources to find answers to questions about the District Recognition Program and Distinguished Club Program and to track progress in each

MATERIALS FOR PARTICIPANTS

The following sessions call for every participant to have specific Toastmasters products:

SESSION	PRODUCT	AVAILABILITY
1	<i>Toastmasters International District Recognition Program</i> (Item 1490)	Mailed to each area and division director
4	<i>Speech Contest Judges Training</i> (Item 1190)	Free to download at www.toastmasters.org/1190
4	<i>Speech Contest Rulebook</i> (Item 1171)	Free to download at www.toastmasters.org/1171
5	<i>Serving Clubs through Visits</i> (Item 219)	Free to download at www.toastmasters.org/219

If you already have a hardcopy of the product, bring it to the training session. If the product is available to download for free from the Toastmasters Online Store, bring a printed copy to the session. You may prefer to bring a laptop computer to take notes. In this case, save the products on your computer beforehand. Don't assume the training location has access to the Internet.

In any case, check with your facilitator for instructions about what to bring with you to the training.

THE PARTICIPANT WORKBOOK

Following are links to the participant workbook for each session:

- ▶ **Session 1: Develop Successful Teams**
<http://www.toastmasters.org/206BW>
- ▶ **Session 2: Enhance Club Quality**
<http://www.toastmasters.org/206CW>
- ▶ **Session 3: Establish and Support New Clubs**
<http://www.toastmasters.org/206DW>
- ▶ **Session 4: Conduct Quality Speech Contests**
<http://www.toastmasters.org/206EW>
- ▶ **Session 5: Thrive in the District Recognition Program**
<http://www.toastmasters.org/206FW>

Depending on whether you intend to use a laptop at the training, either download a copy of these writable PDFs to your computer or print hardcopies to use at the training.

The participant workbook provides an overview and objectives of each session. You answer questions that pertain to the material the facilitator presents or use the participant workbook to take notes.

Use the evaluation at the end of each session in the participant workbook to offer your feedback. This feedback is important for making valuable improvements to future training. Your facilitator will tell you who to submit your evaluations to and how.