



Achieving the District Mission

Session 2

with Jim Kohli, DTM, PID

Session 2

Achieving the District Mission

- The District Mission
- Team Activity

Objectives

Recognize



Recognize the
importance of the
District mission

Identify



Identify behaviors
that affect team
performance

The District Mission

We build new clubs and support all clubs in achieving excellence.

Warning: you will want to take notes during this session 😊



Why do we need a mission statement? (not rhetorical)

- It helps you make choices based on what's important.
- It helps identify activities that may not be as important.
- It helps you manage time and your deliberative process.

Reflect upon activities and how they relate to the District mission 😊.

Consider deprioritizing non-essential activities.

Let's break it down...



We

- Who is “we”?
- How will we work together as a team?



build new clubs

- How will you build new clubs?
- Will you have strategic targets?
- How will you identify leads?



and support all clubs in achieving excellence

- How will you support your clubs in achieving excellence?
- How will you retain members?

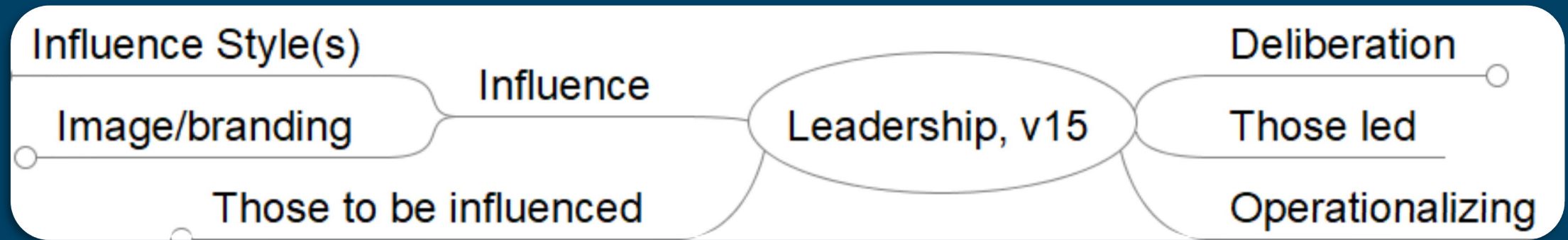
Who is “We”?

- Work in table groups
- Use your fingers, elbows, whatever
- Do *not* touch anyone
- Point to who the “we” is in the District mission.

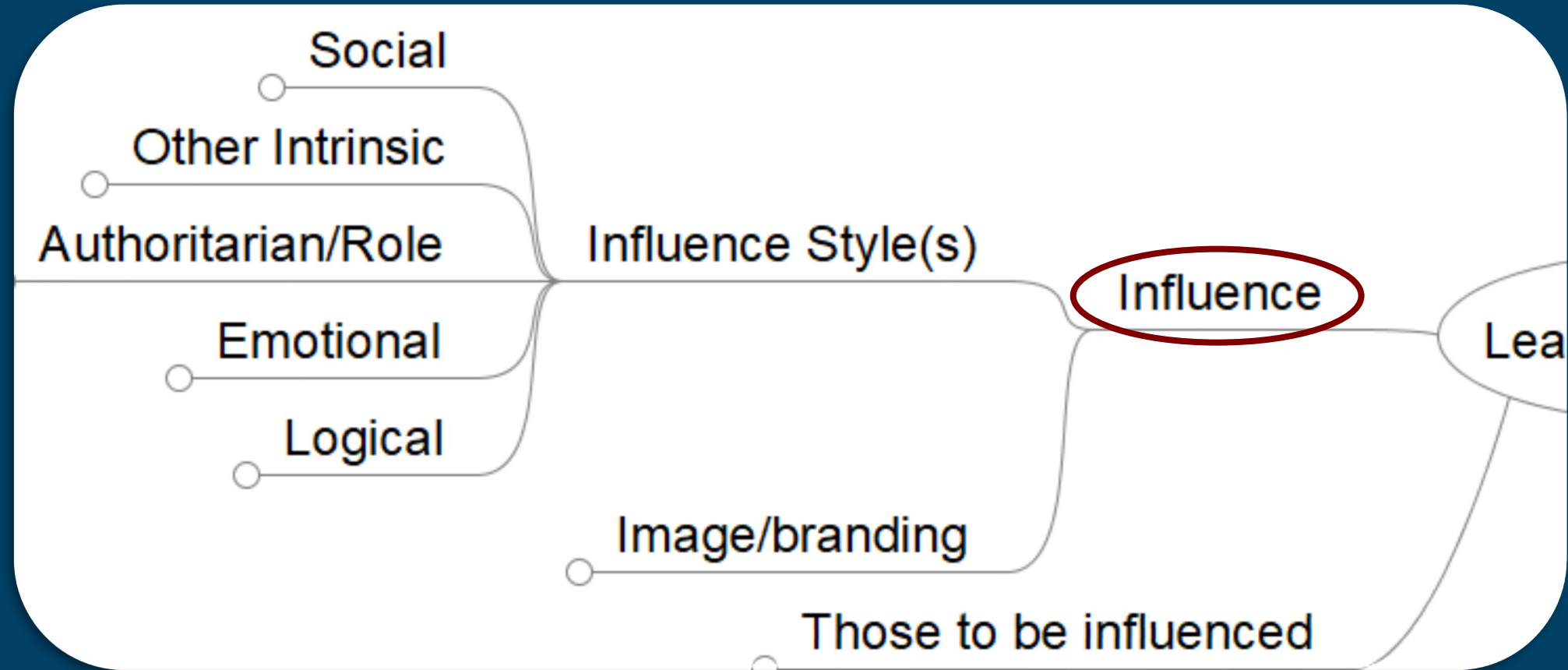


How We Relate

What is leading?



How We Influence



How We Deliberate

How will you resolve disagreements?

Is there a right way?



...build new clubs...

- Is the Club Growth Director alone in this pursuit?



...build new clubs... (continued)

- How will the District Director help?
- What about the Program Quality Director?
- What about committees?



**...and support all clubs
in achieving excellence.**

How do you know if your
clubs are excellent?



...and support all clubs in achieving excellence. (*continued*)

- Is the Distinguished Club Program sufficient to understand club excellence?
- When should you take action?
- What actions should you take?
- What is the role of District culture?
 - Who defines *your* District culture?



Strategy Evolution

- What experiments have you already tried and learned from?
 - Club building
 - Member retention
 - Tech
 - Fellowship
- How does your experience of the past 2½ years impact your strategies?
 - Any lessons learned?



Sharing and Reflection

- What has not worked?
 - Why didn't it succeed?
- What *has* succeeded?
- Community vs. corporate clubs
- Core values and the District mission

Much of this ties in with other sessions 😊.



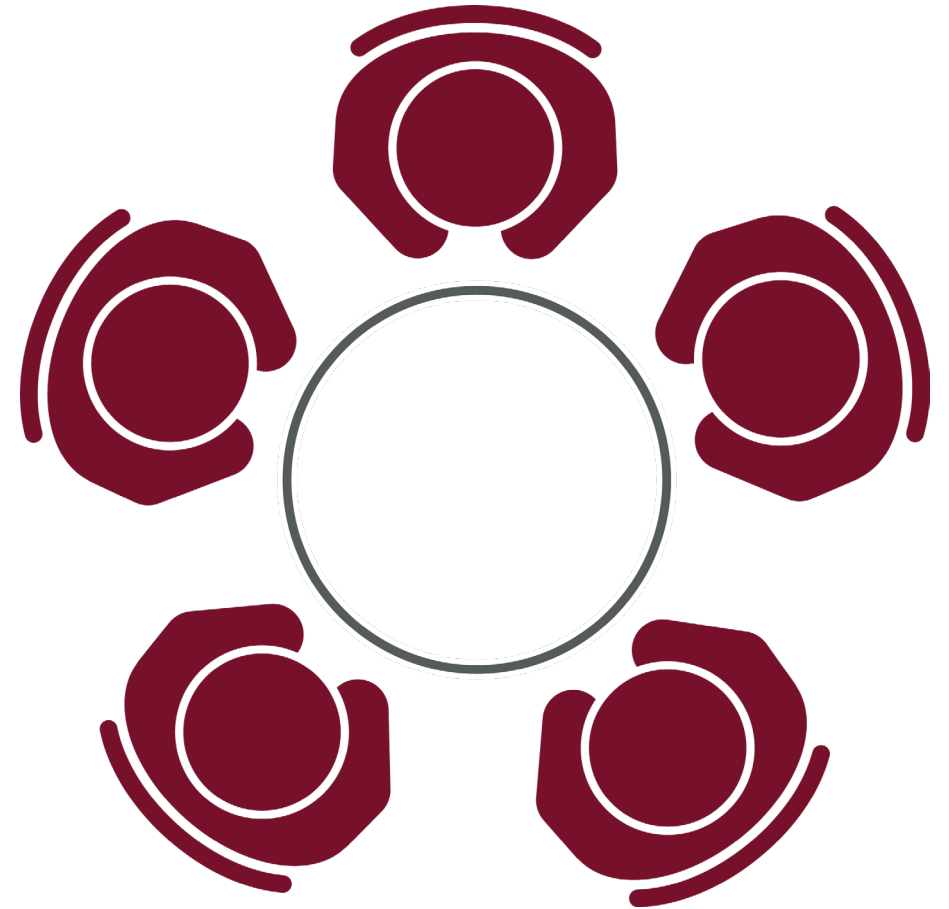


Team Tower Build

[Source: *Cup it Up! Team Building Activities with Cups, Cavert and Thompson*]

Team Tower Build

- Work in table teams



Team Tower Build

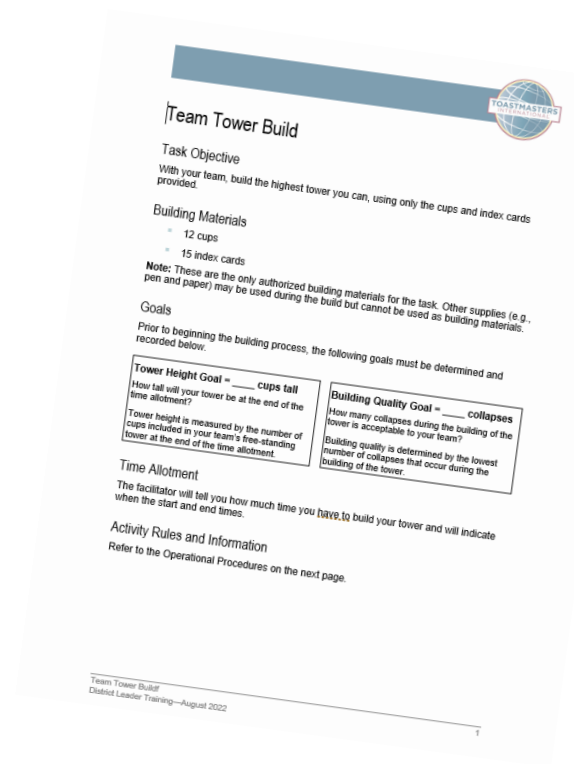
Objective:

With your team, build the highest tower you can, using only the cups and index cards provided.



Team Tower Build

- Watch the demonstration
- Clear all computers and bags from top of table
- Receive activity materials
 - Handout
 - 12 cups
 - 15 index cards
- Set and record team goals
- Review operational procedures
- Build team tower



Team Tower Build

Task Objective
With your team, build the highest tower you can, using only the cups and index cards provided.

Building Materials

- 12 cups
- 15 index cards

Note: These are the only authorized building materials for the task. Other supplies (e.g., pen and paper) may be used during the build but cannot be used as building materials.

Goals
Prior to beginning the building process, the following goals must be determined and recorded below.

Tower Height Goal = ____ cups tall How tall will your tower be at the end of the time allotment? Tower height is measured by the number of cups included in your team's free-standing tower at the end of the time allotment.	Building Quality Goal = ____ collapses How many collapses during the building of the tower is acceptable to your team? Building quality is determined by the lowest number of collapses that occur during the building of the tower.
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Time Allotment
The facilitator will tell you how much time you have to build your tower and will indicate when the start and end times.

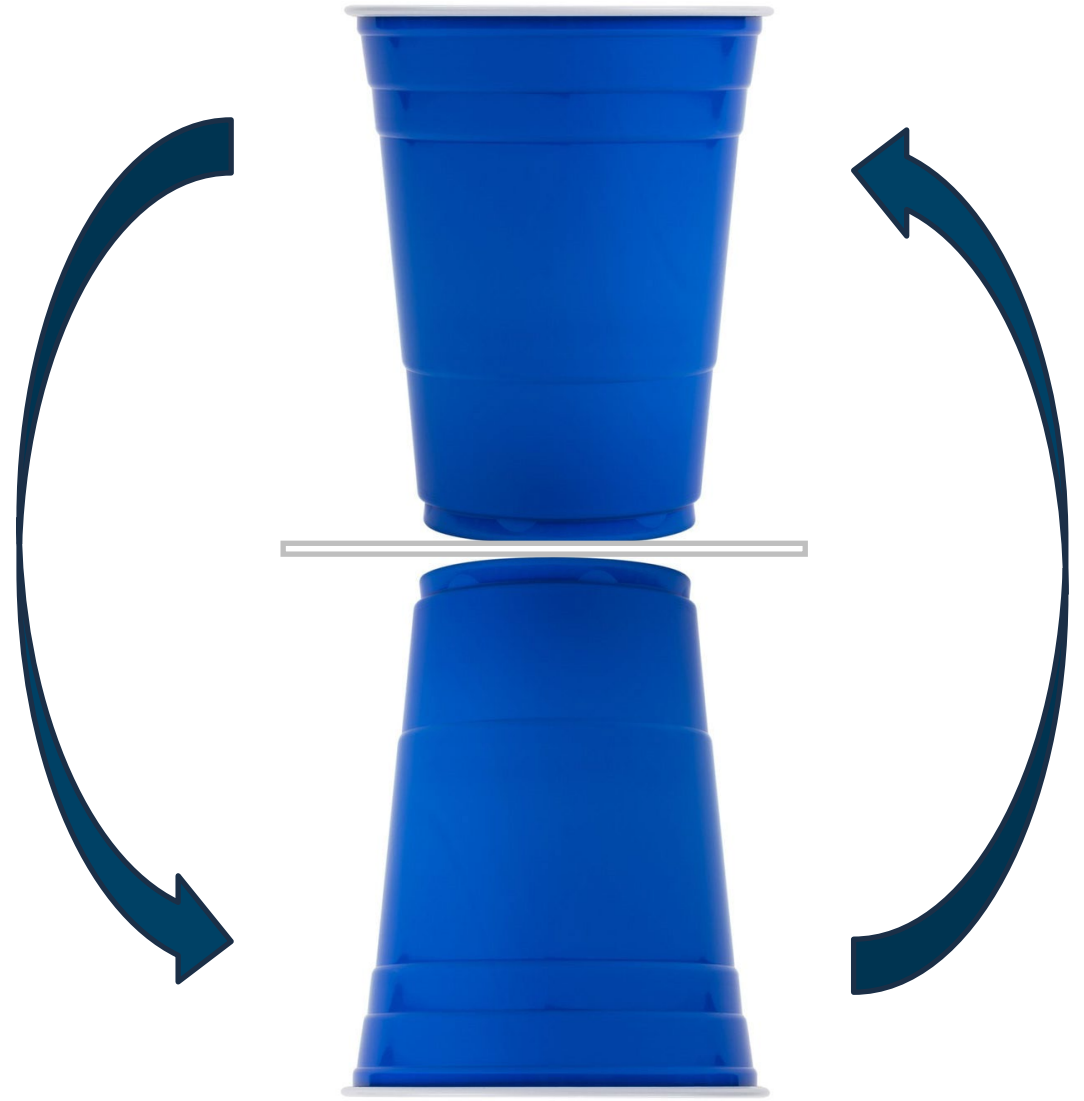
Activity Rules and Information
Refer to the Operational Procedures on the next page.

Team Tower Build
District Leader Training—August 2022



Team Tower Build

- Watch the demonstration



Team Tower Build

You may begin!



Whole Room Debrief



On a scale of 1 to 5, how well did your team work together?

5 = The best team work ever!

1 = We need lots of improvement

Team Debrief

- Work in table teams
- Discuss debrief questions
(also included in Session
Workbook on page 2:8)



Whole Room Debrief



What did you notice about the presence of the Toastmasters Core Values during the activity?

Whole Room Debrief



What insights do you have about how your District team will work together during this program year?

Whole Room Debrief



If you were to do the activity over and could *personally* do one (1) thing differently, what would it be?

Whole Room Debrief



What does this activity have to do with building a high-performing team?

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- Team Activity

Session 2: Achieving the District Mission



Complete Assessment

Go to page 2:10 for link

You have 5 minutes

What is Next



Lunch (Water's Edge/Delta Fountain)

Session 3: Forming Strong Connections (begins at 12:45)

- Check your individual schedule for meeting room
 - Level M (Up): Hermitage and Cheekwood
 - Level 0 (Down): Ryland Ballrooms and Ryland Studios
- Be prepared to access your Pre-work
- Bring your badges, name tents, and registration packets to every session